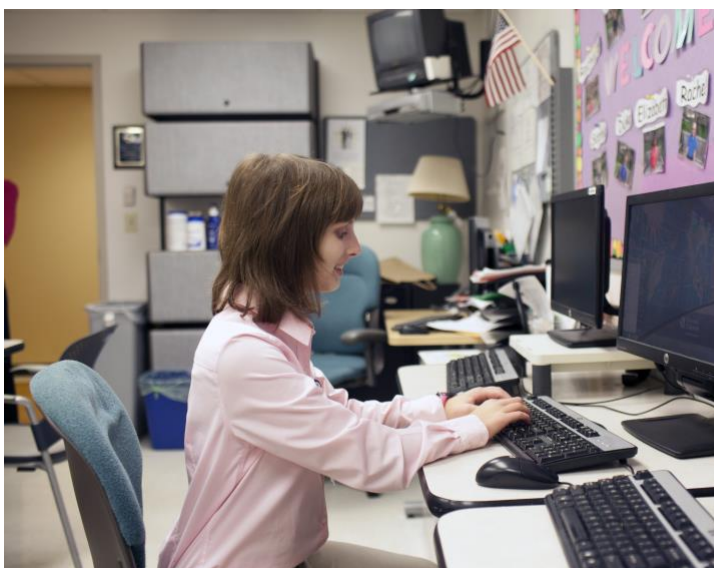


Seeing a  
brighter  
future



Every child deserves to develop  
their talents and follow their  
dreams

  
KentuckyWorks

# Exploring Employment

How could improved family engagement help you accomplish your goals as an educator?

Why do you think parents might be concerned about or scared of the transition from school to employment?

## Quadrant Activity: Think, Pair, Share

Considering this model, how would you characterize your current relationships with your students' families?

Why do you think parents might be frustrated about regarding transition conversations?

How can we get to an empowered alliance with as many families as possible?

Exercise: List 2 worries/frustrations and how they might influence the behavior of parents

1.

2.

What can we do to increase both our own capacity for collaboration, as well as the capacity of our students' families?

Exercise: Think about a few strategies you could use to address one of the fears/concerns we go through the next sections

1.

# Resource References

2.

3.

Exercise: Seeing strengths and weaknesses.

Divide into two groups. List strengths or weaknesses depending on group assignment.

1.

2.

3.

Activity: Pick 3 Action Steps to Improve family engagement

1.

2.

3.

1. [Kentucky SPIN: kyspin.com](http://kyspin.com)
2. [Kentucky Autism Training Center: http://louisville.edu/education/kyautismtraining/](http://louisville.edu/education/kyautismtraining/)
3. [Down Syndrome Association of Central Kentucky: dsack.org](http://dsack.org)
4. [Down Syndrome Louisville \(Career Solutions\): downsyndromeoflouisville.org](http://downsyndromeoflouisville.org)
5. [Arc of Kentucky: arcofky.org](http://arcofky.org)
6. [Kentucky Office of Vocational Rehab](http://kentuckyvocationalrehab.org)
7. [Kentucky Special Education Cooperatives: https://education.ky.gov](https://education.ky.gov)
8. [Build Inclusion: buildinclusion.org](http://buildinclusion.org)
9. [Center for Accessible Living: calky.org](http://calky.org)
10. [Community Based Work Transition Pro- gram: cwtp.hdi.uky.edu](http://cwtp.hdi.uky.edu)
11. [How to Make SSI Work for You: Simply Said: pacер.org](http://pacер.org)
12. [Kentucky APSE: kyapse.org](http://kyapse.org)
13. [KentuckyWorks survey: kentuckyworks.org](http://kentuckyworks.org)
14. [KentuckyWorks Transition and Benefits Modules: kentuckyworks.org](http://kentuckyworks.org)
15. [Older Child Vision Statement: kentuckyworks.org](http://kentuckyworks.org)
16. [Pacer's National Parent Center: http://www.pacer.org/transition/](http://www.pacer.org/transition/)
17. [Pamphlet: Charting the Lifecourse: http://www.lifecoursetools.com](http://www.lifecoursetools.com)
18. [National Technical Assistance Center on Transition \(NTACT\): www.transitionta.org](http://www.transitionta.org)
19. [Postsecondary Programs: ThinkCollege.net](http://thinkcollege.net)
20. [SSI 101: The Truth About SSI and Working: kentuckyworks.org](http://kentuckyworks.org)
21. [WIPA Benefits Counselor: https://choosework.ssa.gov/findhelp/](https://choosework.ssa.gov/findhelp/)



## Andy Meredith, High School Senior

### Strengths

*Social  
Determined  
Shows initiative  
Hard working  
Independent  
Musical  
Creative*

### Areas I need help:

*Reading  
Math  
Counting money  
Managing time  
Keeping track of a  
schedule*

**Vision Statement:** I get my own studio. My job is taking pictures. I get a small house. I get married to Maggie. I also work at Publix. It is really fun. I keep my money in the bank. I want to go to college and live in a new house by myself. My friends will come to my new house.

### Accomplishments:

- Worked at Publix since April 2017
- Earned Eagle Scout Award 2018
- Worked on Yearbook staff and lettered in Woodstock High School Mountain Bike Team
- Photography exhibited at Anna's Angels benefit auction and Russian Medical Colleges

### What works for me:

*Peer modeling and support  
Age-appropriate awards: breaks, money, music,  
Specific explanations*

### What doesn't work for me:

*Babysitting  
Removing me from friends*